

The Age of Knowledge: The dynamics of universities, knowledge and society

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Abstract

This title emphasizes that the ongoing transformations of knowledge, both within universities and for society more generally, must be understood as a reflection of the larger changes in the constitutive social structures within which they are invariably produced, translated and reproduced. As the development of knowledge continues to be implicated in the habitual practices of the human social enterprise, visualizing these alterations requires the consideration of the social and materialistic contexts informing these transformations. This is necessary because the process of globalization has not only created new challenges for societies but has also unleashed a new political economy of knowledge within which different institutions must re-affirm their identity and place.

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Contents

Preliminary Material (i-xviii)

Introduction: The Dynamics Of Universities, Knowledge And Society (1-8) by James Dzisah and Henry Etzkowitz

Normative Change In Science And The Birth Of The Triple Helix (9-34) by Henry Etzkowitz

Globalization And Scientific Research In Japan (35-50) by Zaheer Baber

Triple Helix Or Triple Jeopardy? Universities And The Social Relations Of Knowledge (51-72)
by Terry Wotherspoon

The Big Shift: Science And The Universities In Crisis (73-84) by Toby E. Huff

Societal Rationalization: Cultural Innovation And Knowledge Islamization In Malaysia (85-108) by Choonlee Chai

Gender And Identity In A Globalized World (109-124) by Patience Elabor-Idemudia

The Triple Helix Of Knowledge (125-144) by James Dzisah and Henry Etzkowitz

Crossing Boundaries: Creating, Transferring & Using Knowledge (145-166) by Harley D. Dickinson

Governing Innovation In A Knowledge Society (167-192) by Peter W.B. Phillips

Public Policy Actors And The Knowledge-Based Social Order (193-220) by Michael W. Kpessa

Regionalized Health Care System In Canada: Towards A Knowledge Management Strategy (221-240) by William Boateng

Facilitating Knowledge Transfer: The Role Of Intermediating Organizations (241-266) by Amy Scott Metcalfe

Ideals And Contradictions In Knowledge Capitalization (267-288) by James Dzisah

In The Grey Area: University Research And Commercial Activity – The Case Of Language Technology (289-310) by Tarja Knuuttila

Public Universities And Emerging Fuel Cell Technology: Insights From Singapore And Malaysia (311-338) by Zeeda Fatimah Mohamad

Index (339-342)